

Bishop Bridgeman Sport Premium Allocation 2019/2020

Summary information					
School	Bishop Bridgeman CE Primary School			Date	2019/2020
Academic Year	2019/20	Total Sport Premium budget	£19,580	Total number of pupils	
Current attainment					
			% September 2019	% September 2018	
% swimming competently, confidently and proficiently over a distance of at least 25			35%	32%	
% using a range of strokes effectively			35%	30%	
% perform safe self-rescue in different water based situations			35%	30%	
Barriers to pupils progress in physical education					
Academic barriers					
A.	Limited experience of a range of sports or activities.				
B.	Regular engagement in physical activity.				
C.	Attainment in swimming, many pupils have not experienced swimming prior to school.				
Additional barriers <i>(issues which also require action outside school)</i>					
D.	Participation in competitive support outside of school				
Intended outcomes					
A.	Increased engagement for all pupils in regular physical activity				
B.	Profile of PE and sport raised across school as a tool for whole-school improvement				
C.	Increased confidence, knowledge and skills of all staff in teaching PE and sport				
D.	Broader experience of a range of sports and activities offered to all pupils				
E.	Increased participation in competitive sport				
Success Criteria					

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Criteria	Evidence	Autumn Evaluation	Spring Evaluation	Summer Evaluation																																																								
Increase in % able to swim confidently at least 25 metres at EOKS2.	Swimming data PE coordinator reports	35% of Year 6 pupils can confidently swim 25 metres.	35% of year 6 pupils can confidently swim 25 metres.	35% of year 6 pupils can confidently swim 25 metres.																																																								
Increase in % able to use a range of strokes effectively at EOKS2.	Swimming data PE coordinator reports	35% of Year 6 pupils can confidently use a range of strokes.	35% of Year 6 pupils can confidently use a range of strokes.	35% of Year 6 pupils can confidently use a range of strokes.																																																								
Increase in % able to perform safe self-rescue at EOKS2.	Swimming data PE coordinator reports	35% of Year 6 pupils can perform safe self-rescue.	35% of Year 6 pupils can perform safe self-rescue.	35% of Year 6 pupils can perform safe self-rescue.																																																								
Increase in % attaining ARE in all year groups.	PE coordinator reports Internal data Governor reports	Teachers to identify children who need additional intervention within lessons and to focus on providing skill based activities to support children. <table><tr><td>Year Group</td><td>Below ARE</td><td>Inline ARE</td></tr><tr><td>Year 1</td><td>28%</td><td>72%</td></tr><tr><td>Year 2</td><td>26%</td><td>74%</td></tr><tr><td>Year 3</td><td>33%</td><td>65%</td></tr><tr><td>Year 4</td><td>18%</td><td>82%</td></tr><tr><td>Year 5</td><td>40%</td><td>60%</td></tr><tr><td>Year 6</td><td>39%</td><td>61%</td></tr></table>	Year Group	Below ARE	Inline ARE	Year 1	28%	72%	Year 2	26%	74%	Year 3	33%	65%	Year 4	18%	82%	Year 5	40%	60%	Year 6	39%	61%	increase in years 2, 3, 5 and 6 on the number of children achieving age related expectations. Elite coach to provide targeted intervention for Year 1 and 4. <table><tr><td>Year Group</td><td>Below ARE</td><td>Inline ARE</td></tr><tr><td>Year 1</td><td>28%</td><td>72%</td></tr><tr><td>Year 2</td><td>21%</td><td>79%</td></tr><tr><td>Year 3</td><td>25%</td><td>77%</td></tr><tr><td>Year 4</td><td>18%</td><td>82%</td></tr><tr><td>Year 5</td><td>22%</td><td>78%</td></tr><tr><td>Year 6</td><td>16%</td><td>84%</td></tr></table>	Year Group	Below ARE	Inline ARE	Year 1	28%	72%	Year 2	21%	79%	Year 3	25%	77%	Year 4	18%	82%	Year 5	22%	78%	Year 6	16%	84%	Next year, teachers to receive training and support from Elite Coach on how to challenge and support lower ability pupils. Focus on engaging pupils who are not as active throughout the school day.														
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Increase in % of children achieving above age related expectations in P.E	P.E data	initial assessment data identifies the year groups that require additional support. Elite coach to provide training and support in Years 5 and 6. <table><tr><td>Year Group</td><td>Below ARE</td><td>Inline ARE</td><td>Above ARE</td></tr><tr><td>Year 1</td><td>28%</td><td>61%</td><td>11%</td></tr><tr><td>Year 2</td><td>26%</td><td>72%</td><td>2%</td></tr><tr><td>Year 3</td><td>35%</td><td>50%</td><td>15%</td></tr><tr><td>Year 4</td><td>18%</td><td>77%</td><td>5%</td></tr><tr><td>Year 5</td><td>40%</td><td>53%</td><td>7%</td></tr><tr><td>Year 6</td><td>39%</td><td>56%</td><td>5%</td></tr></table>	Year Group	Below ARE	Inline ARE	Above ARE	Year 1	28%	61%	11%	Year 2	26%	72%	2%	Year 3	35%	50%	15%	Year 4	18%	77%	5%	Year 5	40%	53%	7%	Year 6	39%	56%	5%	Increase in number of children achieving age related expectations in the majority of year groups. Elite Coach to focus on children in Year 4, supporting the teacher and planning activities that focus on challenging higher ability children. <table><tr><td>Year Group</td><td>Below ARE</td><td>Inline ARE</td><td>Above ARE</td></tr><tr><td>Year 1</td><td>28%</td><td>49%</td><td>23%</td></tr><tr><td>Year 2</td><td>21%</td><td>72%</td><td>7%</td></tr><tr><td>Year 3</td><td>23%</td><td>60%</td><td>17%</td></tr><tr><td>Year 4</td><td>18%</td><td>77%</td><td>5%</td></tr><tr><td>Year 5</td><td>22%</td><td>56%</td><td>22%</td></tr><tr><td>Year 6</td><td>16%</td><td>65%</td><td>19%</td></tr></table>	Year Group	Below ARE	Inline ARE	Above ARE	Year 1	28%	49%	23%	Year 2	21%	72%	7%	Year 3	23%	60%	17%	Year 4	18%	77%	5%	Year 5	22%	56%	22%	Year 6	16%	65%	19%	No data collected for the summer term.
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Increase in number of children attending breakfast club and being active before school.	Attendance register Monitoring	Different activities and exercise introduced to children by Elite coach as part of breakfast club. Elite coach used to promote healthy mind and body and a positive, active start to the day.	Increased number of children attending breakfast club and children are all participating in a range of activities. Feedback indicates children have had a broader range of experience and completed a variety of activities and gained a deeper understanding of health, mindfulness and well-being.	Breakfast club cancelled.
Increase in the % of children being active at playtimes/lunch times and completing the daily mile.	Pupil conferencing Monitoring	Daily Mile introduced as part of lunch times, sport leaders have received training on how to set up the daily mile and time their class mates. Sports leader have received training on how to organise and set up activities for other children.	An increased number of children participating in the daily mile and monitoring their own time, setting their own challenges to beat this. Children are all aware of their personal best and are enjoying competing against each other.	Lunch time provision cancelled.
Increase in % of children attending after school clubs.	Monitoring Pupil Conferencing	Specific groups targeted in autumn term with Elite coaching. Children established as part of a team. A wide range of after school planned for the year.	Increase in attendance at after school clubs, new clubs continually added to focus on children's interest. Children targeted to form school team and focus on increasing skills and applying these in team games.	After school clubs cancelled.

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Increased Engagement	Planned Expenditure						
	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Sustainability	Staff lead	When will you review implementation?
	<p>Challenge Session</p> <p>A sports coach is used to provide additional challenge for children within P.E lessons. Teachers will receive support on how to provide activities that will challenge and stretch children's skills and development.</p> <p>£4,366.74</p>	<p>Timetabled and routine high quality PE sessions to ensure increased physical activity where all children are challenged.</p>	<p>Further enhance teachers subject knowledge and confidence to challenge all children within P.E lessons including the more able.</p>	<p>Monitoring of lessons Data analysis Pupil conferencing</p>	<p>Teachers will gain knowledge and confidence on how to provide challenge and develop skills of those who are more able in P.E.</p>	CF	July 2020
	<p>Curriculum Enhancement</p> <p>Children's interest incorporated into the curriculum and additional support for teachers delivering areas, including dance.</p> <p>£3,200.52</p>	<p>Timetabled opportunities to extend the P.E curriculum, including dance and martial arts.</p>	<p>Feedback from teachers showed they needed additional support/ training to deliver areas of the curriculum, including dance.</p>	<p>Monitoring Pupil conferencing Teacher feedback</p>	<p>Teachers will gain understanding of how to deliver a wide range of P.E areas.</p> <p>Children gain passion and interest in a wide range of curriculum and continue to develop the skills.</p>	CF	July 2020

Raised profile of P.E.	Planned Expenditure						
	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Sustainability	Staff lead	When will you review implementation?
	<p>Breakfast Club</p> <p>A P.E coach is used alongside staff to deliver an engaging exercise and activities as part of breakfast club. Children will all have increased opportunities to be active before</p>	<p>To promote a healthy lifestyle for children and additional opportunities for children to complete exercise. Children will be active in school and having a positive start to the day.</p>	<p>Chief medical officer guidelines recommend all children engage in at least 60 minutes of physical activity a day.</p> <p>Pupils feedback identified children wanted to be active and have activities in breakfast club.</p>	<p>Monitoring of breakfast club Data analysis Pupil conferencing</p>	<p>Staff will gain a range of exercise ideas, mindfulness and well-being techniques to continue to provide an active and positive start to the school day.</p>	CF	July 2020

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	<p>school. Children will be active during breakfast club and completing a range of physical activities each day. There is also a focus on health and well-being and focusing on a healthy mind and body.</p> <p>£5,197.50</p>						
	<p>Additional Swimming lessons Year 5</p> <p>Additional swimming lessons have been planned to give opportunities for children to practise their swimming skills.</p> <p>£1,787.46</p>	<p>Continue to improve pupils ability to swim confidently and encourage pupils to attend local swimming pools.</p>	<p>Swim England published a study on health benefits of swimming, including the impact on children's mental and physical fitness. Swim England have also published a strategy for increasing swimming, within the strategy it was noted that learning to swim is an important life-skill for children. It stated concerns that too many children were leaving primary school unable to swim.</p>	<p>Swimming data</p> <p>Pupil conferencing</p>	<p>Children will gain confidence in the water which they can apply when they next go swimming. This promotes a love of swimming and encourages parents to take children swimming and lead a healthy life style.</p>	<p>CF</p>	<p>July 2020</p>

Increased confidence, knowledge and skills	Planned Expenditure						
	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Sustainability	Staff lead	When will you review implementation?
	<p>Key Steps Curriculum</p> <p>This scheme of work provides teachers with a tool to deliver exciting lessons that engage and meet the needs of all children. The scheme of work is successful in providing opportunities to challenge children and achieve their personal best.</p> <p>£325</p>	<p>Continually challenge pupils to achieve their best and build resilience.</p>	<p>Further enhance teachers subject knowledge, skills and confidence by supporting with schemes of work designed to meet expectations of the National Curriculum</p>	<p>Monitoring of lessons</p> <p>Data analysis</p> <p>Pupil conferencing</p>	<p>Teachers have the knowledge and resources to deliver high quality P.E lessons.</p>	<p>CF</p>	<p>July 2020</p>

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Broader experience of a range of sports and activities	Planned expenditure						
	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Sustainability	Staff lead	When will you review implementation?
	Elite Coaching Clubs A wide range of after school clubs every week to increase the number of children attending. After school clubs promote opportunities for children to be active. £2,301.39	Promote a broader range of sports and activities to pupils to further increase engagement.	Feedback from children showed that they wanted a wide range of after school clubs to provide competitive opportunities.	Data analysis Pupil conferencing	Staff will take on after school clubs and continue to raise the profile of P.E in school, providing more opportunities for children to be active as part of the school day.	CF	July 2020
	Elite Coaching lunchtime sessions and Play leaders Elite Coach at lunch time to train playtime, support SMAS to provide a range of activities that will ensure children are active throughout lunch times. Play leaders are trained how to lead and deliver activities at lunch time to keep children challenged and active at lunch times. SMAS are given training and support on how to ensure sporting activities are taking place and children are remaining active. £2,301.39	Promote a broader range of sports and activities to pupils to further increase engagement and ensure that children are active during lunch time.	Chief medical officer guidelines recommend all children engage in at least 60 minutes of physical activity a day.	Lunch time monitoring Pupil conferencing	SMAS and play leaders will have the skills to continue providing sporting activities at lunch time that ensure children are active.	CF	July 2020

Increased participation in competitive sport	Planned expenditure						
	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Sustainability	Staff lead	When will you review implementation?
	Tournaments and CPD opportunities Access to additional inclusive sporting opportunities	Continue to increase the participation in competitive sport.	Youth Sport Trust case studies demonstrate the impact of competitive sport on physical and mental well-being.	Pupil conferencing	Children will gain interest in a wide range of sports and attend clubs to enhance these skills. We will form new links with schools that share same	CF	July 2020

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Children will have opportunities to compete in a wide range of sports, including cheerleader, swimming galas and boccia.				sporting interest and continue to compete. Staff will have increased		
£100						

f Funds carried over to 2020/2021		
Amount carried	Intended spend	Reason for carrying over
£1,787.46	Additional swimming lessons for Year 5.	Swimming cancelled due to school closure.
£3,005.52	Curriculum Enhancement	Curriculum enhancement sessions unable to take place due to school closure.
£4792.98	Total funds carried over	