



**Bishop Bridgeman C.E.
Primary School**

Bolton & Farnworth C of E Primary Multi Academy Trust

We Work We Play We Care We Pray

MODERN FOREIGN LANGUAGES CURRICULUM POLICY

At Bishop Bridgeman, we give our children the very best. Through a supportive and purposeful curriculum linked with National Curriculum objectives we strive to ensure that all our pupils are able to succeed and find their unique talents and strengths.

Our staff are committed to developing in each pupil a love of learning, whilst developing the skills and values to support their all-round development.

Bishop Bridgeman C of E Primary School is a special place where we work, we play, we care and we pray.

Intent

At Bishop Bridgeman, we use Modern Foreign Languages to provide our children with an opening to other cultures. The teaching of Modern Foreign Languages fosters our children's curiosity and deepens their understanding of the world. Teaching new languages provides a foundation for learning further languages, equips our children to study and work later on in life in other countries. Due to the wide range of cultures within our setting, our children appreciate the multi-lingual and multi-cultural world we live in.

Modern Foreign Languages provides our children with many opportunities to speak with increasing confidence, fluency and spontaneity. Whilst learning a new language, our children are continually broadening their vocabulary and improving the accuracy of their pronunciation and intonation. Through letters and links with Spain our children learn about the culture of another country and learn to appreciate other ways of life.

Implementation

Modern Foreign Language lessons are delivered weekly and all children in Key Stage 2 are given equal opportunities to follow the National Curriculum guidelines. Children complete work in the four attainment targets of: listening and responding, speaking, reading and responding and writing. All lessons are adapted and delivered to suit children's individual needs and learning styles.

Teachers plan weekly Spanish lessons that ensure progression of content and skills and are appropriate to the children's age and ability. Pupils are taught to: listen attentively to spoke language and can show their understanding by joining in and responding. They are given many opportunities to engage in conversations, ask and answer questions, express their opinions, form sentences and respond to those of others.

Children's progress is assessed informally and continuously during the lesson though teacher evaluation and child self-assessments. Termly, all children are assessed against the National Framework for Languages.

Our children are exposed to Modern Foreign Languages in Key Stage 1. Where available, KS1 class teachers cover simple aspects of the language, for example learning how to sing simple Spanish songs, sharing simple books, counting games and learning the alphabet in Spanish etc.

Impact

The learning of a foreign language at an early age provides a valuable educational, social and cultural experience for all of our pupils. It allows them to develop their communication and skills that lay the foundation for future language learning.

Prepared by: Miss K Greenall

Reviewed: September 2019

Next Review Date: September 2020