



## MUSIC CURRICULUM POLICY

At Bishop Bridgeman, we give our children the very best. Through a supportive and purposeful curriculum linked with National Curriculum objectives we strive to ensure that all our pupils are able to succeed and find their unique talents and strengths.

Our staff are committed to developing in each pupil a love of learning, whilst developing the skills and values to support their all-round development.

Bishop Bridgeman C of E Primary School is a special place where we work, we play, we care and we pray.

### Intent

At Bishop Bridgeman, we use music to aid the physical and emotional development of our children. The diverse culture of our school enables us to teach and learn about a wide range of music from other cultures. The teaching of music is key to enhancing pupil's self-confidence as well as their ability to listen and concentrate.

It is the wide range of cultures within our setting that allows our learners to appreciate different kinds of music and develop their own interests so that they can make judgements about musical quality.

The vast majority of pupils at Bishop Bridgeman enter school below typical age related expectations and not all have opportunities to immerse themselves into music in their home settings. We strive to ensure that all children have ambition instilled into their learning, allowing them to believe that they can achieve in the future.

### Implementation

Music is delivered intrinsically within our school curriculum through topic areas, as well as in isolation by specialist music teachers who provide outstanding teaching to pupils as well as giving CPD opportunities for staff.

Weekly lessons, delivered by specialist teachers, are given to pupils in which they are taught engaging and exciting lessons based on National Curriculum objectives. Children use a wide variety of instruments to aid their learning including more obscure instruments that they wouldn't necessarily have the opportunities to learn at home. These include; djembes, clarinet, drums and ukuleles.

Allowing children to access and present musical skill is enhanced at Bishop Bridgeman through extra-curricular activities and musical performances in school and outside school grounds, such as music festivals, performances at Ethos conferences, other schools and in our local community.

Where available, staff actively promote the teaching of music in cross curricular scenarios through their topic sessions, always focussing on the development of the inter-related skills of performing,

composing, listening and appraising. These skills are always extended by applying listening skills, knowledge and understanding of music to a wide range of musical activities.

Due to the diverse needs of our pupils we understand that individuals are likely to respond in very different ways to the teaching of music and that this needs to be encouraged whilst also increasing their awareness of others in group and class performances.

### **Impact**

Music makes its own distinctive contribution to the school curriculum and the wider aims of primary education. Through teaching music at Bishop Bridgeman we encourage and assist pupils to grow as individuals whilst building their thinking and listening skills, creativity and team work approaches. Music brings together intellect and feeling and enables personal expression, reflection and emotional development, which are invaluable skills we arm our pupils with for their futures.

**Prepared by:** Mr O McPhail

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**Next Review Date:** September 2020