

Bishop Bridgeman Sport Premium Allocation 2018/19

Summary information					
School	Bishop Bridgeman CE Primary School			Date	April 2019
Academic Year	2018/19	Total Sport Premium budget	£19,580	Total number of pupils	476
Current attainment					
			% in 2019	% in 2018	
% swimming competently, confidently and proficiently over a distance of at least 25			32%	31%	
% using a range of strokes effectively			30%	29%	
% perform safe self-rescue in different water based situations			30%	29%	
Barriers to pupils progress in physical education					
Academic barriers					
A.	Limited experience of a range of sports or activities.				
B.	Regular engagement in physical activity.				
C.	Attainment in swimming, many pupils have not experienced swimming prior to school.				
Additional barriers <i>(issues which also require action outside school)</i>					
D.	Participation in competitive support outside of school				
Intended outcomes					
A.	Increased engagement for all pupils in regular physical activity				
B.	Profile of PE and sport raised across school as a tool for whole-school improvement				
C.	Increased confidence, knowledge and skills of all staff in teaching PE and sport				
D.	Broader experience of a range of sports and activities offered to all pupils				
E.	Increased participation in competitive sport				

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Success Criteria																																																																			
Criteria	Evidence	Autumn evaluation	Spring Evaluation	Summer Evaluation																																																															
Increase in % able to swim confidently at least 25 metres at EOKS2.	Swimming data PE coordinator reports	32% of pupils can swim confidently at least 25 metres.	32% of pupils can swim confidently at least 25 metres.	32% of pupils can swim confidently at least 25 metres. 25% of current Year 5 pupils have met Key stage 2 standard, pupils not met the standard will be targeted next year to increase attainment in swimming.																																																															
Increase in % able to use a range of strokes effectively at EOKS2.	Swimming data PE coordinator reports	30% of pupils can use a range of strokes effectively (Y6 swim Autumn term).	30% of pupils can use a range of strokes effectively.	30% of pupils can use a range of strokes effectively.																																																															
Increase in % able to perform safe self-rescue at EOKS2.	Swimming data PE coordinator reports	30% of pupils are able to perform safe self-rescue.	30% of pupils are able to perform safe self-rescue.	30% of pupils are able to perform safe self-rescue.																																																															
Increase in % attaining ARE in all year groups.	PE coordinator reports Internal data Governor reports	<p>Attainment figures across school:</p> <table border="1"> <thead> <tr> <th>ARE+</th> <th>All</th> <th>Disad</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>85%</td> <td>89%</td> </tr> <tr> <td>Year 2</td> <td>86%</td> <td>92%</td> </tr> <tr> <td>Year 3</td> <td>83%</td> <td>88%</td> </tr> <tr> <td>Year 4</td> <td>79%</td> <td>89%</td> </tr> <tr> <td>Year 5</td> <td>76%</td> <td>84%</td> </tr> <tr> <td>Year 6</td> <td>75%</td> <td>73%</td> </tr> </tbody> </table> <p>Disadvantaged pupils perform well across school.</p>	ARE+	All	Disad	Year 1	85%	89%	Year 2	86%	92%	Year 3	83%	88%	Year 4	79%	89%	Year 5	76%	84%	Year 6	75%	73%	<table border="1"> <thead> <tr> <th>ARE+</th> <th>All</th> <th>Disad ARE+</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>82%</td> <td>80%</td> </tr> <tr> <td>Year 2</td> <td>90%</td> <td>94%</td> </tr> <tr> <td>Year 3</td> <td>94%</td> <td>98%</td> </tr> <tr> <td>Year 4</td> <td>81%</td> <td>89%</td> </tr> <tr> <td>Year 5</td> <td>78%</td> <td>84%</td> </tr> <tr> <td>Year 6</td> <td>76%</td> <td>73%</td> </tr> </tbody> </table> <p>A small increase in children in years 2, 3, 4, 5, and 6 are attaining ARE. Attainment for disadvantaged across school is strong Coaches are used to target those children who are not yet achieving ARE and to continue to support pupils those at the standard.</p>	ARE+	All	Disad ARE+	Year 1	82%	80%	Year 2	90%	94%	Year 3	94%	98%	Year 4	81%	89%	Year 5	78%	84%	Year 6	76%	73%	<table border="1"> <thead> <tr> <th>ARE+</th> <th>All</th> <th>Disad ARE+</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>77%</td> <td>78%</td> </tr> <tr> <td>Year 2</td> <td>89%</td> <td>92%</td> </tr> <tr> <td>Year 3</td> <td>92%</td> <td>96%</td> </tr> <tr> <td>Year 4</td> <td>82%</td> <td>91%</td> </tr> <tr> <td>Year 5</td> <td>87%</td> <td>94%</td> </tr> <tr> <td>Year 6</td> <td>75%</td> <td>77%</td> </tr> </tbody> </table> <p>There has been an increase in the percentage of disadvantaged children achieving age related expectations. The areas in which children are not achieving age related in will be focussed on and these skills addressed next academic year.</p>	ARE+	All	Disad ARE+	Year 1	77%	78%	Year 2	89%	92%	Year 3	92%	96%	Year 4	82%	91%	Year 5	87%	94%	Year 6	75%	77%
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Increase in % attendance after school clubs	PE coordinator reports Attendance register Governor reports	Specific groups targeted in autumn term with Elite coaching.	Increase in attendance at after school clubs, new clubs added in response to pupils interests e.g. cheerleading and dance.	Continual focus on raising attendance at after school clubs remains a priority, next academic year new parent app to be launched to keep parents informed of clubs and to book places.																																																															

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Planned expenditure						
Increased Engagement	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	CPD session CPD sessions provide teachers with opportunities to team teach and receive additional support on how they can improve the quality of P.E teaching. Teachers receive a feedback form and advice from the coach on aspects that they can improve further. (£2333.41)	Timetabled and routine high quality PE sessions to ensure increased physical activity.	Chief medical officer guidelines recommend all children engage in at least 60 minutes of physical activity a day.	Monitoring of lessons Data analysis Pupil conferencing	KB	July 2019
	Holiday Club To promote an active and healthy life style during the holidays and give children opportunities to experience new and a wide range of sports. (£1,200)	Ensure pupils have opportunity to engage with regular physical activity out of term time	Chief medical officer guidelines recommend all children engage in at least 60 minutes of physical activity a day.	Pupil and parent conferencing	KB	July 2019

Planned expenditure						
Raised profile of P.E.	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	Sports Leaders Sports Leader sessions teach children with the skills that they need to organise and lead sports. Teachers also gain an understanding of how they can incorporate these skills into P.E lessons. (£2333.41)	Develop pupils leadership skills in PE for all pupils	Feedback from teachers indicated that many pupils did not take on leadership roles within sessions and particular group of pupils were not fully engaging with sessions.	Monitoring of lessons Data analysis Pupil conferencing	KB	July 2019
	Actiphons Actiphon sessions link physical activity and phonics. It promotes opportunities for children to be active in lessons. This provides the teacher with resources and strategies to deliver an active curriculum. EYFS and KS1 1 session per week, additional session in KS2 for targeted children. (£1219.54)	Raise the profile of PE/activity with EYFS and KS1 by linking activity with their daily sessions of phonics	Research shows that 68% of pupils improve their letter and sound recognition within 3 months and 91% of settings state that their children appear more physically active due to the Actiphons sessions (taken from actiphons.com)	Monitoring of lessons Data analysis Pupil conferencing	VP	July 2019

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	<p>Swimming lessons Year 5 Additional swimming lessons have been planned to give opportunities for children to practise their swimming skills.</p> <p style="text-align: right;">(£1,265.10)</p>	<p>Improve pupils ability to swim confidently and encourage pupils to attend local swimming pools.</p>	<p>Swim England published a study on health benefits of swimming, including the impact on children's mental and physical fitness. Swim England have also published a strategy for increasing swimming, within the strategy it was noted that learning to swim is an important life-skill for children. It stated concerns that too many children were leaving primary school unable to swim.</p>	<p>Swimming data Pupil conferencing</p>	<p>KB</p>	<p>June 2019</p>
	<p>Swimming lessons Year 4 Children are receiving additional swimming lessons to give them more confidence in the water.</p> <p style="text-align: right;">(£1,301.53)</p>	<p>Improve pupils ability to swim confidently and encourage pupils to attend local swimming pools.</p>	<p>Swim England have published a study on the health benefits of swimming, including the impact on children's mental and physical fitness. Swim England have also published a strategy for increasing swimming, within the strategy it was noted that learning to swim is an important life-skill for children. It stated concerns that too many children were leaving primary school unable to swim.</p>	<p>Swimming data Pupil conferencing</p>	<p>KB</p>	<p>Jan 2019</p>
	<p>Dance Taster Sessions Class sessions gave children opportunities to perform dances using a range of movement patterns.</p> <p style="text-align: right;">(£400)</p>	<p>Sample sessions to raise profile and enjoyment of PE/physical activity and to encourage pupils to engage in a wider range of physical activity.</p>	<p>Feedback from pupils indicated an interest in engaging in dance classes</p>	<p>Pupil conferencing</p>	<p>KB</p>	<p>July 2019</p>

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Planned expenditure						
Increased confidence, knowledge and skills	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	Healthy Hearts Session Alongside P.E this gives children opportunities to learn about healthy eating and fitness of the body. Teachers are gaining experience on how they incorporate elements of health and fitness into all P.E lessons. (£2333.41)	Ensure teachers make explicit links from physical activity to a healthy lifestyle.	Further develop pupils understanding of nutrition, exercise and social well-being. To continue to promote a healthy lifestyle physically and mentally.	Monitoring of lessons Data analysis Pupil conferencing	KB	July 2019
	Key Steps Curriculum This scheme of work provides teachers with a tool to deliver exciting lessons that engage and meet the needs of all children. The scheme of work is successful in providing opportunities to challenge children and achieve their personal best. (£325)	Continually challenge pupils to achieve their best and build resilience.	Further enhance teachers subject knowledge, skills and confidence by supporting with schemes of work designed to meet expectations of the National Curriculum	Monitoring of lessons Data analysis Pupil conferencing	KB	July 2019

Planned expenditure						
Broader experience of a range of sports and activities	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	Elite Coaching Clubs After school clubs 4 session per week, changed termly to provide a broad range of activities and sports. (£2989.84)	Promote a broader range of sports and activities to pupils to further increase engagement.	Feedback from teachers showed that pupils have a limited experience of sports and activity and needed to develop further breadth.	Data analysis Pupil conferencing	KB	July 2019
	Elite Coaching lunchtime sessions Elite Gym at lunchtime (3 sessions per week) is being embedded to give children opportunities to challenge themselves and beat their personal best. (£2242.38)	Promote a broader range of sports and activities to pupils to further increase engagement.	Feedback from teachers showed that pupils have a limited experience of sports and activity and needed to develop further breadth.	Data analysis Pupil conferencing	KB	July 2019
	Additional Afterschool Club The dance after school club allows children to experience a variety of dance styles and coordination to music. (£780)	Implement new provision for pupils to ensure breadth of activity.	Pupil conferencing indicated an interest in dance classes.	Pupil conferencing	KB	July 2019

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	<p>Additional Equipment</p> <p>Additional equipment to provide children with new sports including orienteering and boccia.</p> <p style="text-align: right;">(£756.37)</p>	<p>Ensure appropriate and high quality equipment is provided to allow for new sports and activities to be taught effectively.</p>	<p>New planned sports/activities required additional equipment</p>	<p>Monitoring of lessons</p> <p>Data analysis</p> <p>Pupil conferencing</p>	<p>KB</p>	<p>July 2019</p>
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Planned expenditure						
Increased participation in competitive sport	Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	<p>Access to additional inclusive sporting opportunities</p> <p>Children will have opportunities to compete in a wide range of sports, including cheerleader, swimming galas and boccia.</p> <p style="text-align: right;">(£100)</p>	<p>Increased participation in competitive sport.</p>	<p>Youth Sport Trust case studies demonstrate the impact of competitive sport on physical and mental well-being.</p>	<p>Pupil conferencing</p>	<p>KB</p>	<p>July 2019</p>